

Assignment: Taking Action on Climate Change

Assignment Purpose and Requirements:

The purpose of this assignment is to create a product (e.g. a poster, a letter, a song or poem, etc.) which seeks to promote practical, concrete action on climate change at individual and societal levels.

The product **must** contain 3 elements:

1. a clear and accurate presentation of **at least** 1 aspect of the science underlying anthropogenic (human caused) climate change;
2. an accurate presentation of **at least** 2 possible adverse effects of climate change;
3. advocacy for concrete action of some kind on **both** the individual and societal level (e.g. individual – buy a hybrid car, societal – increase taxes on fossil fuels or offer tax rebates on hybrid cars).

Assignment Format and Guidelines:

- You will be given only 2 class periods to work on your assignment, so you must come prepared to work with appropriate notes and materials. Markers, pencil crayons, tape and scissors can be borrowed, but you must provide your own Bristol/poster board, paper, etc.
- You may work either alone, or with a partner.
- You may choose from **one** of the following assignment possibilities:

1. A letter, or speech, to be read at the General Assembly of the United Nations	2. An editorial cartoon, comic strip or short graphic novel	3. A commercial by an environmental organization or a public service announcement (a script should be submitted, may include a storyboard)
4. A poster or advertisement on behalf of the government of Canada, or an environmental organization	5. A song (lyrics) or a poem for a general audience, or for some kind of climate change campaign	6. A short drama piece or skit for a general audience (a script should be submitted; if you wish, you may present it to the class!)
7. A formal report to be submitted to the federal Minister of the Environment	8. Your own idea (Please check with me first)	

Due date: _____

Name: _____ Partner Name (if working with one): _____

Product: (e.g. poster, speech, etc.) _____

Assignment Assessment Rubric:

Criteria	Level 1	Level 2	Level 3	Level 4
Examining the science underlying anthropogenic climate change (Application)	Presents 1 aspect of the science, but with problems in clarity and accuracy <2.5 2.5	Presents 1 aspect of the science with some clarity and accuracy 3.0	Clearly and accurately presents 1 aspect of the science 3.5 4.0	Clearly and accurately presents 2 or more aspects of the science 4.5 5.0
Presenting an adverse effect of climate change (Application)	Presents 1 adverse effect, but with problems in clarity and accuracy <2.5 2.5	Clearly and accurately presents 1 adverse effect 3.0	Clearly and accurately presents 2 adverse effects 3.5 4.0	Clearly and accurately presents 3 or more adverse effects 4.5 5.0
Advocacy for concrete action (Application)	Presents some kind of concrete action, on either individual or societal level. <2.5 2.5	Presents some kind of concrete action on either individual or societal level, with some thoughtfulness and connections to the science or effects of climate change 3.0	Presents thoughtful concrete action on both individual and societal levels, makes connections to the science or effects of climate change 3.5 4.0	Presents thoughtful concrete action on both individual and societal levels, makes clear connections to the science and effects of climate change 4.5 5.0
Overall presentation, effort, and quality of work (Communication)	Poor effort is evident in the quality and overall presentation (clarity, accuracy, neatness) <2.5 2.5	Fair quality, overall presentation, and effort 3.0	Good quality and overall presentation, good effort is evident 3.5 4.0	Excellent quality and overall presentation, outstanding effort is evident 4.5 5.0

Mark out of 20 x 2 = 40 Marks: _____